



2022-2023 MS Term 1 Report Card

Xiangjin Jinjin Wang

Sixth Grade

Address: 3032 Sylvan Terrace
 Cheswick, PA 15024-2444

Reporting Period: Aug 30 - Nov 18

Advisor: Mrs. Guering, Mr. Hughes

Attendance	MS T1	MS T2	MS T3	Y
Tardies	0.0			1.0
Absences	0.0			0.0

Grade Scale			
HH	90 - 100	P	60 - 69
H	80 - 89	Failing	0 - 59
S	70 - 79		

Course	Teacher	MS T1	MS T2	MS T3	Y
English 6	Mrs. Onest	94			
Mathematics 6	Mr. Vadnais	95			
Flex Chinese 6	Mrs. Fong				
Flex Latin 6	Mr. Jenkins	97			
Flex Spanish 6	Mrs. Famoso				
Social Studies 6	Ms. Braver	95			
Science 6	Mr. Brunner	91			
Tech and Design 6	Mr. McGuigan				
Art 6	Mrs. Vorrasi				
Band 6	Mr. Hughes				
Fitness & Wellness 6	Mrs. Gorse				
MS Advisory	Mrs. Guering, Mr. Hughes				
MS Girls Lacrosse					
MS Tennis Girls					
MS Swimming					

English 6 - Mrs. Onest

Student Comment:

Thoughtful and self-motivated, Jinjin has been a regular participant in English class discussions. She has smoothly adapted to the routines and expectations of the Middle School. Her first formal writing assignment, a literary analysis of a theme in Front Desk, showed her ability to support a claim with well-chosen examples from the text. To make her written arguments more effective, she continues to practice using elaboration strategies, and she is working on proofreading to add polish.

Effort: 3 Skills:

Jinjin's second major writing effort, the *A Long Walk to Water* essay, made complex evaluative claims about the novel and included sufficient evidence to back those claims up. She also attempted to use direct quotes to support her claims, which was an optional challenge for this assignment that she undertook with care. Her rhetorical writing skills could be enhanced by a greater attention to how she transitions between one sentence and the last. Jinjin's writing, like her discussion contributions, is very heartfelt and to the point. In class, she is quick to give her reaction to texts and course materials, and is a self-advocate who asks clarifying questions.

Mathematics 6 - Mr. Vadnais

Student Comment:

Jinjin had an excellent first term in math. She did everything at a high level throughout the term. Her homework was exceptional. If she ever had a question, she met with me during class to go over it. Her work on assessments was completed at a very high level. The fact that her lowest score was a 90% proved to me that she mastered the different topics presented. Earning a 98% on the chapter 3 Quiz was the ultimate achievement in my opinion. She was one of the only students in any of my classes to earn a score that high. When we started working with complex word problems, she was a little frustrated at first but never allowed herself to give up. She worked hard in class with classmates to get through the different word problems. If they ever were stuck, they asked me for help and then continued. It was impressive to watch. Going forward I have no doubt that Jinjin will continue to work hard in and out of class. I encourage her to meet with me during conference if there is topic that she does not understand. We will work together to clear up any confusion that she has. Jinjin, you completed one of the best terms of any student in your class. You should be very proud of your work. Great job!!

Effort: 4 Skills:

Flex Latin 6 - Mr. Jenkins

Student Comment:

Xiangjin had a great term in sixth grade Latin. She earned high honors marks on all areas of assessment. I was most impressed this marking period by her growing confidence in the classroom. While Xiangjin began the year very quiet and avoiding attention, she gradually developed the self assurance to volunteer during class activities, ask questions to explain a new idea, and reach out to her peers to form and deepen social connections. I strongly encourage Xiangjin to continue stepping forward and displaying her talent and personality, as not only she but all those around her stand to benefit. I had a great time teaching and getting to know Xiangjin and look forward to her success in the coming months.

Effort: 4 Skills:

Social Studies 6 - Ms. Braver

Student Comment:

Jinjin has made some great strides this term in World Studies. She has a positive attitude and has been on top of her work. These are important qualities to possess as a student. Additionally, she really applied herself on her Culture Wheel, where she used the rubric to include everything that was expected, and it came out great. She did, however, have difficulty on the first cumulative test. Jinjin scored 71% on the first test but made gains on her second cumulative test and earned 94%. After the first test, she made a point to see me and worked in advance of the test. We reviewed her study guide, and she asked questions about the material. Middle School is about learning strategies to succeed, and Jinjin has been an open and hardworking student.

Effort: 4 Skills:

Additionally, Jinjin has made great gains in her geography knowledge. She started the year off by being able to identify 19 countries and, on our last practice, could correctly identify and spell 44 countries. She is committed to learning and has started the year off well. Keep up the great effort!

I look forward to watching her progress more throughout the year.

Science 6 - Mr. Brunner

Student Comment:

Effort: 3 Skills:

Jinjin has worked hard this term in earth science. Jinjin has shown a strong interest in science, and she has been an active participant in class discussions. She has worked well with her lab partners, and she has been focused when working in the lab. Jinjin struggled a bit on the first test. However, she improved significantly on the last quiz. I would like to see her continue to focus on improving in this area during the second term. Jinjin has completed all homework assignments, but she should try to include more thorough and detailed answers.

Jinjin did an excellent job preparing her Creek Connections project "Is Trillium Creek Healthy?" I was impressed that her group was able to find a tubifex worm and several small fish at the creek. They also did a great job testing the pH and dissolved oxygen of the water. In addition, they did an excellent job interpreting their results to assess the water quality at the creek.

During the next term, Jinjin will need to continue to regularly review the material to develop a deeper understanding. As we explore more challenging topics, I would encourage Jinjin to meet with me during conference period if she has any questions about the course material. I look forward to seeing what Jinjin can do.

Tech and Design 6 - Mr. McGuigan

Student Comment:

Effort: 3 Skills: 3

The goal of the first term of Tech & Design 6 was to provide all students with a strong foundation in computer literacy, robotics, and problem solving. To this end, we began the year with an overview of basic computer skills such as spreadsheets, MLA formatting, and typing practice. We then pivoted to a 9 week unit on robotics and Computational Thinking using the Sphero robots. Students learned about how pattern recognition and decomposition can help them solve problems, and then they applied this to robotics challenges. From moving the robots for a set distance to navigating a geometric maze, students built experience solving problems and programming as a part of a robotics team.

Jinjin was an enthusiastic Tech & Design student this term, and this was clearly evident from her strong work ethic. Learning new digital literacies came easily to her, and she improved her typing speed this term from 21 to 27 WPM. During our robotics unit, her team was a creative bunch. They were able to apply problem solving tactics to their Sphero challenges this term. Her robotics team kept at it and were eventually able to traverse their geometry maze in our final lab of the term - Nice work! All in all, it was a positive start to the year. Thanks for the hard work!

Art 6 - Mrs. Vorrasi

Student Comment:

Effort: 4 Skills: 4

During the first term in 6th grade, students focused on color theory. They showed their understanding that colors are organized on a color wheel and grouped into three categories: primary colors, secondary colors, and tertiary colors by creating multimedia collaborative color wheels. Individually, they demonstrated their mastery of color theory by creating dimensional landscapes utilizing primary colors, white, and black modeling clay. With just these five colors, students could mix and blend a variety of unique colors to create their landscapes.

Xiangjin is a focused and reflective artist. Her clay landscape has a clearly depicted foreground, middle ground, and background. She achieved these parts by building up layers of clay and overlapping them. She mixed a range of secondary, tertiary, and neutrals. Xiangjin put a lot of effort and time into rendering the bear walking across the foreground of her landscape, right down to the subtle differences in the brown of the fur vs. the darker brown used for the eyes and nose.

I look forward to supporting Xiangjin as she continues developing her creativity and artistic skillset as we focus on mark-making in the second term.

Band 6 - Mr. Hughes

Student Comment:

Effort: 4 Skills: 4

I'm so glad that Jinjin chose to continue playing her flute at the Middle School. Jinjin has grown so much during Term I. At the start of the term, Jinjin was shy about playing her flute and seemed a little overwhelmed by the music. Now, Jinjin is my most confident sixth grade flutist and a leader for her peers. Looking forward to Term II, I encourage Jinjin to keep up the good work with her private lessons and home practice. If she ever needs additional musical guidance, I am always available during conference period on Wednesdays and Thursdays to help Jinjin work on the band music.

The Middle School Concert Band, Jazz Band, and String Ensembles will present their Winter Concert on Thursday, December 8 at 7:30PM. The event will be held in the Hillman Center Rauh Auditorium on the Senior School campus. I hope that your family can attend - I'm sure that Jinjin is going to shine in her first concert as a Middle School student.

Fitness & Wellness 6 - Mrs. Gorse

Student Comment:

Sixth grade students have brought a lot of enthusiasm and energy to each Fitness class this year and have learned the daily class routine that included changing clothes, various warm-ups and then the specific activity. The activities selected in this rotation were not only to work on specific skills, but more importantly to work on cooperation and sportsmanship. Whether it was a simple ping pong challenge, Gagaball, various pin and castleball games, hula hooping, the traverse wall or scooter hockey, the students worked on supporting and encouraging teammates along the way while developing various individual skills. We recently moved to the Wellness classroom where we will spend time focusing on ways to keep themselves healthy in a variety of ways, while learning and applying the 8 Dimensions of Health.

Effort: 3	Skills: 3
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Xiangjin was a quiet member of the class, but I certainly appreciate her willingness to get involved in the various activities! It took time for her to warm to the activities but as her interest and confidence increased so did her participation, and usually with a subtle smile of excitement. I look forward to her being an active participant in the Wellness part of the class now that we have made the switch. She is a pleasure to have in class.

MS Tennis Girls - Mr. Vadnais

Student Comment:

Jin Jin is our smallest player with one of the biggest hearts. She played hard every day and will only get better as she gets older and continues to develop her game. Thank you for always having a great attitude and giving us your best.

Effort: 5	Skills:
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