



2022-2023 MS Term 2 Report Card

Xiangjin Jinjin Wang

Sixth Grade

Address: 3032 Sylvan Terrace
 Cheswick, PA 15024-2444

Reporting Period: Nov 28 - Feb 23

Advisor: Mrs. Guering, Mr. Hughes

Attendance	MS T1	MS T2	MS T3	Y
Tardies	0.0	1.0		1.0
Absences	0.0	0.0		0.0

Grade Scale			
HH	90 - 100	P	60 - 69
H	80 - 89	Failing	0 - 59
S	70 - 79		

Course	Teacher	MS T1	MS T2	MS T3	Y
English 6	Mrs. Onest	94	94		
Mathematics 6	Mr. Vadnais	95	96		
Flex Chinese 6	Mrs. Fong		96		
Flex Latin 6	Mr. Jenkins	97			
Flex Spanish 6	Mrs. Famoso				
Social Studies 6	Ms. Braver	95	95		
Science 6	Mr. Brunner	91	97		
Tech and Design 6	Mr. McGuigan				
Art 6	Mrs. Vorrasi				
Band 6	Mr. Hughes				
Fitness & Wellness 6	Mrs. Gorse				
MS Advisory	Mrs. Guering, Mr. Hughes				
MS Girls Lacrosse					
MS Tennis Girls					
MS Swimming					

English 6 - Mrs. Onest

Student Comment:

Jinjin continued her stellar efforts in English class, where she is a regular contributor in discussions and an avid, thoughtful reader. She finished seven core reading books from a variety of genres over the winter, and she has set a goal to read at least twice as many this spring! Although the vocabulary quiz was a little more challenging for her, she prepared very well for the grammar quizzes. As a writer, Jinjin showed proficiency in analyzing a story, generating a focused claim, and selecting evidence to support it. Her most recent piece, which pointed out an important theme in *Tuck Everlasting*, showed that as she incorporates quoted evidence, she is noticing more about the author's craft and message. Jinjin can take her writing to the next level by polishing transitions and organizing supporting points for the most impact on the reader. She is doing wonderful work, and I encourage her to keep up her efforts this spring.

Effort: 4

Skills:

Mathematics 6 - Mr. Vadnais

Student Comment:

Jinjin continued to achieve at a very high level throughout second term. She always had her work completed and if she could not answer a specific question, she made sure I went over it. As the term progressed, she became more concerned about her test scores before I returned them. She was often nervous for me to show her what she earned. I always told her that I knew she had prepared and worked hard leading up to the assessment. Jinjin could be proud of her score no matter what it ended up as because no student had done a better job to prepare. I was impressed that she continued to earn excellent grades on the different assessments even with the added nervousness. I will keep an eye on her and try to get in her ear if I notice her tensing up while taking a test. The good news is that she proved to me with her work on assessments, homework, and the binder that she understood all the material that I presented. Jinjin, good job and always believe in yourself!

Effort: 5

Skills:

Flex Chinese 6 - Mrs. Fong

Student Comment:

Jin Jin had a wonderful term in Chinese. Jin Jin is bright. The beginning Chinese course is very easy for her. I am very impressed by the fact that even though Jin Jin has mastered all the vocabulary and concepts, she still comes to class well-prepared. Her binder is well organized, and she continues to produce high-quality homework. When she forgot to bring in a homework assignment, she will email or tell me before class. I can always count on her to bring it the following day. Jin Jin listens so carefully in class and shows great enthusiasm. She actively participated in the class activities and raised her hand to answer questions. Jin Jin has been an asset to this class and a great help to me. Her positive, cheerful attitude helps to create a wonderful learning environment for others. I also notice that Jin Jin takes the role of class tutor and tries to help other students review Chinese outside the classroom. Jin Jin cares about doing well in school, and she takes the steps to make sure she is as successful as possible. Her knowledge of Chinese made her a great participant in our class. Jin Jin impressed me with her confidence in speaking Chinese and she is not shy in showing that ability to her class. Her Hanzi writing is so neat and accurate. I am very proud of Jin Jin's progress in Chinese and her attitude toward learning. I thank her for being a great student and encourage her to keep up the good work. With her learning attitude, I expect her to have a very successful world language course in sixth grade. Good job, Jin Jin.

Effort: 4

Skills:

Social Studies 6 - Ms. Braver

Student Comment:

Jinjin has been working really hard in Social Studies. During the second term, the course's expectations and rigor have increased, and she has continued to apply herself and take risks. She makes a point to participate in class discussions every class, and her comments display a clear understanding of the material.

Effort: 5

Skills:

Within this term, students wrote in a variety of ways. They worked as a group to create an informational brochure about a religion we studied, persuasively supported a dynasty, analyzed and interpreted primary source documents, and finally wrote an analytical paragraph about China. She has made many strides in these styles of writing. She incorporated key facts, included corroborative analysis, and used feedback effectively. In fact, she was one of the few students to pay attention to every detail while writing and she produced a well-crafted paragraph. We also worked on Asian and African geography, and her understanding has continued to grow. On self-reflection, she wrote that she learned how to review knowledge to see if she has questions and ask peers for unknown definitions. Jinjin has learned how to be resourceful and advocate for her own understanding. This is a wonderful trait of a learner and I applaud her efforts!

Overall, Jinjin has shown much growth and maturity throughout the year, and I look forward to seeing her progress in the third term. Great Work!

Science 6 - Mr. Brunner**Student Comment:**

Jinjin has excelled in earth science this term. In particular, Jinjin has demonstrated a mastery of the course content on chapter tests. Her homework has been very detailed and thorough. Jinjin has also been a frequent participant in class discussions. She has been able to use laboratory concepts to improve her understanding of the course material. Jinjin has also demonstrated a strong interest in the topics covered in science.

Effort: 4 Skills:

Jinjin completed several projects in science this term, including a video explaining one of the major divisions of geologic time and a weather game. Jinjin's video was well done, and she did a great job highlighting the significant species and climate in the Cenozoic Era. I especially enjoyed the interview with a caveman and the breaking news segments on the ice age and humans appearing. Jinjin also did a nice job creating her weather game, "A Hurricanes Path". She designed an entertaining game that included a colorful hand-drawn game board. Jinjin also prepared challenging questions for her game. I would encourage Jinjin to continue her hard work throughout the final term.

Tech and Design 6 - Mr. McGuigan**Student Comment:**

The second term of Tech & Design 6 began with our final Sphero robotics project: building a miniature golf course! After winter break, classes then pivoted to a unit on video game design and block programming. Using MIT's game design suite, Scratch, students learned how to code games in an object-oriented programming environment. Working with algorithms and learning about how algorithms affect our daily lives was another focus for the unit. The culminating activities of the term were a chatbot program and a boat racing game where students designed their own courses.

Effort: 4 Skills: 4

Jin Jin was an independent and creative coder this term in Tech & Design. Her first projects in Scratch had some non-working elements, although her Chatbot program was a big improvement. It was well-coded and included unique backgrounds and multiple conditional statements. To end the term, she made some unique backdrops and multiple levels for her boat racing game. Overall, the second term was a positive step forward. Thanks for the hard work, Jin Jin.

Art 6 - Mrs. Vorrasi**Student Comment:**

After focusing on color in the first term, sixth graders explored mark-making in the second term. We talked about and experimented with three categories of mark-making – nonobjective, abstract, and realistic. We played with materials like paint and ink and techniques like monoprinting and collage. Sixth graders continue to build knowledge and skills to apply to their future artwork.

Effort: 5 Skills: 5

Jinjin was fully engaged in exploring all types of mark-making throughout Term II. She thoughtfully composed a collage of a koi pond utilizing the paper she created during our mono-printing unit. Her bright orange koi stand out against her blue printed background, and she incorporated dimension into her collage by crumpling the paper for her lilies and curling paper with scissors. Jinjin is consistently creating art that is beautifully crafted.

Band 6 - Mr. Hughes**Student Comment:**

Jinjin has shown a great deal of musical growth since the fall. I'm pleased to say that Jinjin has become the undisputed leader in the sixth grade flute section - her peers regularly turn to her for advice when tackling a challenging section in the music. Jinjin also gives her full effort at each rehearsal - it is apparent that she cares deeply about the music and getting it right. It is clear that Jinjin's home practice and private flute lessons with Rhian Kenny are bearing fruit. Looking forward to Term III, I encourage Jinjin to keep up her pattern of improvement.

Effort: 4 Skills: 4

The Middle School Concert Band, Jazz Band, and String Ensembles will present their Spring Concert on Thursday, May 18 at 7:30 PM. The event will be held in the Hillman Center Rauh Auditorium on the Senior School campus. I hope that your family can attend - I'm sure that Jinjin's performance will reflect her tremendous growth this year.

Fitness & Wellness 6 - Mrs. Gorse

Student Comment:

Effort: 4 Skills: 4

In our first 5 cycles of Wellness class this year, the focus in sixth grade was to help students understand that the concept of health was more than just being "not being sick." We looked at the eight different parts of the 'Wellness Wheel' and how each segment relates to their health. We discussed how establishing healthy habits now (getting 8-10 hours of sleep, limiting screen times, proper hygiene, limiting sugars) will provide positive long-term benefits. We ended this Wellness rotation with discussions on peer pressure and how to recognize it and deal with it, most importantly, thinking "what would my parents think?" before making their decision. Most recently, every SSA Middle School student took part in learning CPR and how to use an AED through the American Heart Association's [CPR in Schools](#) during their Fitness or Wellness class. Congratulations to all students for their participation and for starting a new tradition that we look to continue every February during National Heart Month at the Middle School.

Xiangjin is a quiet member of the class – not a regular contributor to the class discussions but I can see a head nod to acknowledge what is being talked about. I hope to see her engage in the discussions on a more regular basis as I believe she has a lot to share with her classmates who would appreciate her contributions. It is a pleasure having her in class.

MS Swimming - Mrs. Gorse

Student Comment:

Effort: 4 Skills:

Coach Warner and I want to thank each of this year's swim team members for their hard work, strong effort and enthusiasm this swimming season! We had swimmers with a background of competitive experience and others getting the opportunity to compete for the very first time! We appreciate that each swimmer brought their best to each practice and in return, there was a lot of individual improvement this season! We hope that everyone will continue to swim, possibly joining a summer team or just continuing to work on what we started. Most importantly we hope to see the 8th graders swimming at the Senior School next year and the 6th & 7th graders returning to the team again next season - congratulations to all!

Xiangjin has made steady improvements throughout the season. She brings a positive attitude, a willingness to work hard, and takes correction well. We want to encourage her to swim this summer to continue to improve her strokes and her endurance and we look forward to having her back on the team next year.