



2023-2024 MS Term 1 Report Card

Xiangjin Jinjin Wang

Form I (Seventh Grade)

Address: 3032 Sylvan Terrace
 Cheswick, PA 15024-2444

Reporting Period: Aug 30 - Nov 17

Advisor: Mrs. Gorse

| Attendance | MS T1 | MS T2 | MS T3 | Y |
|------------|-------|-------|-------|-----|
| Tardies | 0.0 | | | 0.0 |
| Absences | 0.0 | | | 0.0 |

| Grade Scale | | | |
|-------------|----------|---------|---------|
| HH | 90 - 100 | P | 60 - 69 |
| H | 80 - 89 | Failing | 0 - 59 |
| S | 70 - 79 | | |

| Course | Teacher | MS T1 | MS T2 | MS T3 | Y |
|----------------------|----------------|-------|-------|-------|---|
| English 7 | Mrs. Cannon | 95 | | | |
| Algebra 7 | Mrs. Wood | 96 | | | |
| Latin 7 | Mr. Jenkins | 98 | | | |
| Social Studies 7 | Ms. Pease-Kerr | 94 | | | |
| Science 7 | Mrs. Maxwell | 97 | | | |
| Tech and Design 7 | Mr. McGuigan | | | | |
| Art 7 | Ms. Mason | | | | |
| Band 7 | Mr. Donato | | | | |
| Fitness & Wellness 7 | Mrs. Lloyd | | | | |
| MS Advisory | Mrs. Gorse | | | | |
| MS Fall Drama | Mrs. MacRae | | | | |
| MS Swimming | | | | | |

English 7 - Mrs. Cannon

Student Comment:

Thoughtful, creative, and reserved, Jinjin has found consistent success this term in Form 1 English. Her diligence is evident in her perfect practice average and high honors assessment and writing scores. She is an attentive reader who digs into textual detail, connects the text to our study of empathy, and notes key similarities and differences between characters. I would love for her to feel more comfortable sharing her literary interpretations with the class. Jinjin started the year with a strong foundation of eloquent and detailed writing skills. She has made excellent progress with both her analytical and persuasive writing skills. While the role of Johnny was not Jinjin's first choice for *The Outsiders* Mock Trial, she maturely rallied and produced a thorough and well-polished testimony. Her use of textual evidence and legal jargon was quite sophisticated, and she made some compelling and unique points. Jinjin should be very proud of her many successes this term. I hope that she will engage more confidently and vocally moving forward!

Effort: 4 Skills:

Algebra 7 - Mrs. Wood

Student Comment:

Jinjin is off to a terrific start in Algebra. I appreciate her energy and enthusiasm when she comes to class each day. Jinjin is usually prepared for class and often participates in class discussions. She is eager to learn and asks questions that demonstrate her curiosity for mathematics. I am very pleased with Jinjin's accomplishments and encourage her to maintain her motivation to excel in Algebra. She performed quite well on her tests, home activities, and a quiz. In the next term, I would suggest that Jinjin thoroughly check her work on assignments and assessments to minimize any careless mistakes. Great job, Jinjin! I look forward to witnessing your progress this year.

Effort: 4 Skills:

Test Average: 93%

Quiz/Home Activities Average: 100%

Notebook Average: 97%

Homework Average: 100%

Latin 7 - Mr. Jenkins

Student Comment:

Jinjin has had an excellent first term in Form I Latin. She earned extremely high averages in all areas of assessment, demonstrating consistency of preparation (100% homework), mastery of new material (99% quiz), the ability to synthesize a large volume of material (96% test), and a creative side into the bargain (99% project). It has been wonderful to see Jinjin lock in as a student, asking questions to investigate new ideas and venturing to contribute to class with growing confidence and frequency. There are a lot of big personalities in our class, but Jinjin is beginning to realize that her insight, effort, and understanding serve as a form of leadership in their own right. I expect Jinjin will enjoy the challenge of increasingly more complex ideas in Latin class, and I look forward to helping her explore them in the months ahead. I am very happy to teach Jinjin this year and celebrate the growth I already see since sixth grade. With her work ethic and positive attitude, Jinjin is poised for further success and growth in the months ahead.

Effort: 4 Skills:

Social Studies 7 - Ms. Pease-Kerr

Student Comment:

Throughout the first term in Social Studies, Jinjin has begun to share more of her good ideas and thinking in class discussions, particularly in our recent conversations in the Turtle Island Unit. The class benefits from hearing Jinjin's perspective and she is encouraged to continue sharing her insights as we move forward. Hopefully she will continue to increase her confidence, as her understandings, connections, and analyses are always spot on! While Jinjin may be a quiet presence in class, her work consistently reveals a deep thinker who finds ways to critically and meaningfully engage with course material. Her notes, works of art in themselves, capture important themes, questions, and insights in Jinjin's own signature style. She is encouraged to continue infusing her unique aesthetic into her Social Studies work, and hopefully, as the year continues, sharing her voice as well, as the class will surely benefit from hearing her good ideas and insights.

Effort: 4 Skills:

Science 7 - Mrs. Maxwell

Student Comment:

Jinjin has a very positive attitude towards science and is a pleasure to have in the classroom. She is an active participant in class discussions and fully participates in all class and lab activities. Jinjin has done excellent work on the tests this term indicating her fine understanding of the material we have covered. The first term ended with the cell test. Traditionally, this test can be difficult for the students due to the variety of questions which range from labeling diagrams to using critical and analytical thinking. Jinjin did outstanding work on this test scoring 100%. Great job Jinjin! We have had several homework assignments and lab activities this term, some more difficult than others. Jinjin paid close attention to the due dates and did high quality work on the assignments. She did well on each by following directions and completing the questions with thorough answers. Jinjin is currently working on her science research project. She has chosen to study the effects of various liquids on lima bean plant growth. So far, she has completed the required steps for the project. Jinjin's final report is due no later than Friday, December 15, 2023.

Effort: 4

Skills:

Test average: 99

Homework average: 96

Lab average: 95

Tech and Design 7 - Mr. McGuigan

Student Comment:

In the first term of Tech & Design 7, students began with an engineering design challenge and finished the term with a unit on 3D printing and design. Along with 3-minute design challenges, students learned the basics of designing objects in TinkerCAD. Starting from basic shapes and then progressing to more advanced skills like Aligning, Grouping, and Smart Duplicate, they built 3D renderings of flowers and designed colorful mandalas. To end the term, students began modeling designs from nature for a Biomimicry project that we will wrap up in the second term.

Effort: 3

Skills: 4

Jinjin was an independent designer this term in Tech & Design, although at times she had difficulty fully completing projects. She found some early success with our first design challenges and her star cookie cutter was a perfect shape. She was well versed in using TinkerCAD's Smart Duplicate feature, although she had difficulty creating flower designs based on the Fibonacci sequence. That said, I liked the effort she put into her mandala project. Using a custom torus shape, she created a fascinating and colorful design mandala wheel similar to the sand mandalas from our lesson. To finish the term, she started creating a pinecone design for her Biomimicry project; however, it isn't quite complete. We will finish this in the next term. Despite a few challenges, the first term was a positive step forward. Thanks for putting in the effort, Jinjin.

Art 7 - Ms. Mason

Student Comment:

During the first term of 7th grade art, students had the opportunity to explore a wide variety of drawing materials, including charcoal and graphite pencils, pastels, and gel pens. They learned and practiced skills through several small projects. Then students used the Artistic Thinking Process to plan, develop, and create original artworks that demonstrated what they learned about drawing materials. At the end of the term, students were beginning to explore painting materials through several skill-building exercises. In this class, process and experimentation are emphasized, and students are encouraged to reflect on their work through conversation and writing. Jinjin demonstrated a proficient understanding of how to layer and blend chalk pastel. She used these skills in her drawing of a landscape with a light bulb. Although her idea was originally something she saw online, Jinjin worked hard to make changes and incorporate her own ideas to make the finished drawing more personal to her. Over the course of the term, Jinjin's focus and engagement improved greatly, allowing her to work to the best of her ability. Keep up the great work!

Effort: 3

Skills: 3

Band 7 - Mr. Donato

Student Comment:

Jinjin demonstrates strong proficiency on the Flute. Her technique and range are well-developed, and she has a solid grasp of musical concepts. While there is room for improvement in terms of rhythm reading, articulation and dynamic contrast, Jinjin shows great potential and dedication towards enhancing her abilities to the next level.

Effort: 4

Skills: 4

For the first term in the 7th grade concert band, we focused on several curricular goals that are essential for continued musical growth and performance. This included developing proficiency in reading repertoire in $\frac{3}{4}$ time while mastering different rhythmic patterns in this time signature. Additionally, we discussed the importance of accurately playing various articulation markings, such as staccato, legato and accents. Lastly, we strived to build a broader dynamic range which allows for greater expression and balance across the entire ensemble. Our upcoming performance will be held in the Hillman Center Rauh Auditorium on the Senior School Campus. I hope that your family can attend the Winter Instrumental Concert on Wednesday, December 13th at 7:00pm.

Fitness & Wellness 7 - Mrs. Lloyd, Mr. DiNardo

Student Comment:

Using the National Health Standards and the Project School Wellness Curriculum, the first wellness rotation concentrated on reviewing Health Basics, exploring values, and defining their moral compass. The focus of this rotation was how to assess health influences, live with confidence, and build self-esteem. The learning goals were set to help understand how health education influences individual well-being and how basic health principles can support the student's social emotional health. This will allow them to continue to develop healthy habits to boost their confidence and self-esteem.

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| Effort: 4 | Skills: |
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Xiangjin has been a wonderful addition to our Fitness and Wellness class; she is kind and courteous to her classmates and has been a joy to teach this year. She consistently participates during class discussions and uses her time productively to complete in-class assignments. She takes care in completing her work and is respectful of others' perspective while discussing sensitive subjects. It has been a pleasure getting to know Xiangjin during our first cycle of wellness.

MS Fall Drama - Mrs. MacRae

Student Comment:

Our production of *A Wrinkle in Time* brought joy to many, and Mrs. Famoso and I could not be prouder of our young thespians. Throughout the rehearsal process, the cast reveled in the collaboration opportunity. Through daily improv activities and through routine feedback, each one of our cast members improved their artistic craft. Even though the script offered some unique challenges, the group never failed to rise to the occasion. Moving forward, I hope that each young actor has now experienced the transformative power of theater; drama offers a young student pivotal training in creativity and teamwork.

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| Effort: 5 | Skills: |
|-----------|---------|

It was wonderful to have Xiangjin as a part of our production this year. Xiangjin gained confidence and skills as the term continued, and it was rewarding to see her become much more involved in the improv activities and in details of the production. Xiangjin has some reservations about some of the awkward elements of her role, but she persevered through these, and she ended up bringing energy and dimension to an important character. Xiangjin also had fun being a part of the theater community and forming bonds with the cast, and this is also important work. Bravo, Xiangjin!